Spirit Rock

Course Title:

Anxiety: It's Not All in Your Mind

Course Overview

"Anxiety: It's Not All in Your Mind" is a groundbreaking 5-week course that offers a comprehensive approach to understanding and working with anxiety. Moving beyond traditional treatments that focus solely on mental aspects, this course integrates evidence-based embodied mindfulness practices, somatic awareness, and time-tested contemplative techniques to transform your relationship with anxiety.

Through a careful blend of body-based practices, breathing techniques, and mindfulness skills, you'll learn to recognize early warning signs of anxiety, develop practical tools for nervous system regulation, and build lasting resilience.

Unlike conventional approaches, this course empowers you with both immediate anxiety-relief techniques and long-term strategies for sustainable change. Developed from over 35 years of clinical experience and supported by current neuroscience research, these methods have been successfully implemented in hospitals, trauma centers, and addiction institutes. Whether you experience occasional anxiety or frequent symptoms, this course provides a supportive environment to develop practical skills that become more effective with time, helping you move from merely managing anxiety to finding genuine freedom and ease in your daily life.

Understanding Anxiety in a New Light

For over 2,600 years, Buddhist tradition has recognized that anxiety and suffering arise from the complex interplay between mind and body—a wisdom now being validated by contemporary neuroscience. The Buddha's teachings on mindfulness and embodied awareness parallel recent research findings showing that anxiety disorders affect approximately 33.7% of individuals during their lifetime (Kessler et al., 2012). While the Buddha spoke of "seeing things as they truly are" through body awareness, modern studies confirm that impaired interoception—our ability to sense internal bodily states—is directly linked to anxiety severity (Harrison et al., 2021; Lackner & Fresco, 2016).

Buddhist psychology has long taught that by dwelling in the body with kind mindful awareness, we can interrupt the cycle of anxious thoughts before they overwhelm us. This ancient understanding aligns perfectly with contemporary research showing that interventions incorporating body awareness and mindfulness produce significant reductions in anxiety (Chin et al., 2024). The Buddha's emphasis on sustained attention to bodily experience (as taught in the Satipatthana Sutta) mirrors clinical observations showing that improved body awareness helps regulate anxiety symptoms before they escalate. The traditional Buddhist practices of body scanning, breath awareness, and mindful movement—refined over millennia—complement modern therapeutic approaches, with studies demonstrating their increasing effectiveness over time (Blanck et al., 2018; Papola et al., 2023).

This integration of contemplative wisdom and scientific validation offers a profound framework for understanding anxiety not as a purely mental phenomenon to be conquered, but as a whole-body experience to be met with wisdom and compassion. As the Buddhist teacher Ajahn Amaro notes, we can cultivate insight that allows us to "like something without wanting it, and dislike something without hating it"—a balanced approach that research now shows creates lasting physiological changes in how we process anxiety.

Why This Approach Works

The Buddha's first noble truth acknowledged that life inherently contains stress and anxiety. Yet he didn't stop there—he offered a systematic path to freedom that has been refined over 2,600 years and is now being validated by neuroscience. Research shows that 82% of people start meditation specifically to help with anxiety (One Mind Dharma, 2023), instinctively seeking what Buddhist practitioners have long known: that embodied awareness offers a path to genuine peace. Recent systematic reviews demonstrate that embodied mindfulness practices produce moderate to large effects in reducing anxiety, with immediate benefits often seen after a single session (Chin et al., 2024)—confirming what monastics have taught for millennia.

Where Ancient Wisdom Meets Modern Science

- Traditional Buddhist practices of body scanning, sustained attention and breath awareness are now validated by studies showing moderate to large effects for embodiment practices in anxiety reduction¹
- The Buddha's teachings on "mindfulness of the body" (kayanupassana) align with research demonstrating how interoceptive awareness directly impacts anxiety regulation²
- Ancient understanding that "the body knows before the mind" is confirmed by studies showing anxiety manifests in physical symptoms before conscious awareness³
- Traditional practices of "skilled means" (upaya) complement modern clinical applications, proven effective in hospitals, trauma centers, and addiction institutes over 35 years
- The Buddhist emphasis on gradual training parallels research showing lasting improvements through consistent practice⁴.

Unique Benefits

- Develops lasting self-regulation skills rather than temporary coping mechanisms
- Builds capacity to recognize and respond to anxiety before it becomes overwhelming
- Creates sustainable change through embodied practice rather than intellectual understanding alone
- Empowers students with a toolkit of techniques that can be customized to individual needs

Learning Outcomes

By the end of this course, students will be able to:

- De-escalate anxiety symptoms through embodied mindfulness practices
- Regulate their nervous system using breath, body awareness, and visualization techniques
- Recognize early warning signs of anxiety in physical sensations and thought patterns
- Understand the relationship between thoughts, emotions, and bodily sensations
- Apply self-compassion and mindfulness to manage anxiety
- Utilize various skillful means to return to present moment awareness
- Recognize and work with thought patterns that contribute to anxiety
- Develop a personalized toolkit of practices for ongoing anxiety management

Detailed Course Structure

Module 1: Understanding Anxiety

- The nature and physiology of anxiety
- Understanding the nervous system's role
- The body-mind connection in anxiety
- Why anxiety isn't "all in your mind"
- Physical manifestations and early warning signs
- Practical exercises:
 - Basic body scanning
 - Introduction to breath awareness
 - Restorative practices to balance the nervous system

Module 2: Embodiment Practices

- Progressive muscle relaxation
 - Full-body technique
- Targeted relaxation for anxiety-prone areas
 - Body scan meditation/ consciously moving awareness to release tension
- Developing systematic body awareness
 - Working with physical sensations
- Somatic awareness exercises
 - Understanding embodiment and interoception

- Practicing presence in the body
- Using visualization to create physiological change
- Movement practices
 - Gentle stretching for tension release

Module 3: Breathing Techniques

- Four-part breath practice
 - Understanding the natural breath cycle
 - Working with breath pauses
- Alternate nostril breathing
 - Balancing nervous system activation
 - Creating physiological calm
- Deep relaxation breathing
 - Techniques for immediate anxiety relief
- Breath visualization
 - Using imagery for deeper relaxation and agency
 - Creating personal breathing practices

Module 4: Mind-Body Integration

- Understanding thought patterns
 - Recognizing anxiety-producing thoughts
 - Working with mental habits
- Deep listening
 - Deep listening to your body to interrupt and mitigate fear and anxiety
 - Learning to trust your body
- Emotional awareness
 - Understanding the emotion-body connection
 - Developing emotional resilience
- Mindfulness techniques
 - Present-moment awareness practices
 - Developing witness consciousness
- Integration practices
 - Combining breath, body, and mind awareness
 - Creating personalized practice sequences

Module 5: Building Resilience

- Self-compassion practices
 - Developing kind self-talk
 - Working with the inner critic
- Fear and uncertainty work
 - Understanding fear patterns
 - Building tolerance for uncertainty
- Boundary development
 - Creating healthy personal boundaries

- Maintaining boundaries during anxiety
- Sustainable practice
 - Developing daily routines
 - Creating long-term support systems

Practice Requirements

Daily Practice

- 10-20 minutes of formal practice daily
- Brief check-ins throughout the day
- Weekly reflection journaling
- Integration exercises in daily life

Course Participation

- Attendance at weekly sessions
- Engagement in group discussions
- Completion of home practice assignments
- Regular self-reflection and progress tracking
- Optional group weekly Q & A

Class Logistics

Online Only: We are offering this program online via Zoom.

Class dates are: March 28, April 4, April 11, April 18, April 25; all classes are held on Fridays from 10:00am – 12:30pm US Pacific Time.

*Recording Note: If you would like access to the recordings, you must register by the deadline above. You will have lifetime access from the original program date to view the recordings of this program.

**Please Note for CEC participants: If you are interested in receiving continuing education credits (CECs), you must register and pay for CECs prior to the start of the program (no retroactive CECs will be given) and you must attend the live program. Please review the CEC information below.

Your Teacher

Jill Satterfield has been a quiet pioneer in the integration of embodied awareness practices and Buddhist teachings for over 30 years.

Her heart/mind and body approach developed from somatic and contemplative psychology, 35 years of Buddhist study, extensive meditation retreat time and decades of living with chronic pain.

At the invitation of her primary teacher, Ajahn Amaro, Jill was the first to offer mindful movement and somatic practices on silent retreats first at Spirit Rock Meditation Center and then the Insight Meditation Society 30 years ago. She has since developed teacher trainings and mentoring programs that integrate embodied awareness with Dharma ever since.

In addition to teaching embodiment and Dharma with Ajahn Amaro, she was also invited to teach on Tsoknyi Rinpoche's retreats in the US and Nepal. It was at his urging that she teach subtle body practices to his students. She contributed movement practices to his brother Mingyur Rinpoche's retreats and was a consultant for his 2 best-selling books.

Jill's Applied Embodied Mindfulness Trainings were part of UCLA's Mindful Awareness Research Center. She was on the faculty for Spirit Rock's Mindful Yoga and Meditation Training, and she is currently a mentor for Jack Kornfield and Tara Brach's Mindfulness Teacher Training, was the scholar and teacher in residence at Kripalu Center in 2003 and is a graduate of the Sati Center's Buddhist Chaplaincy Training.

Her organization School for Compassionate Action was a training and service organization that taught mindfulness and somatic practices for chronic pain, illness and post 9/11 trauma in NYC hospitals and at-risk facilities for over ten years.

She has been featured in and has written for numerous publications such as Tricycle, Lion's Roar (who named her one of the 4 leading mindful movement teachers in the country) and the NY Times. She contributed to the book "Freeing the Body: Freeing the Mind" by Michael Stone.

Her less visible but very active and passionate self is a visual artist and writer. Her visual work was represented by the Archetype Gallery in NYC, in Lord and Taylor windows on 5th Avenue in NYC, in sets and costumes for dance companies, and in off Broadway productions and magazines.

References and Scientific Support

Key Research Studies

1. Chin, P., Gorman, F., Beck, F., Russell, B. R., Stephan, K. E., & Harrison, O. K. (2024). A systematic review of brief respiratory, embodiment, cognitive, and mindfulness interventions to reduce state anxiety. Frontiers in Psychology, 15, 1412928.

- 2. Harrison, O. K., Köchli, L., Marino, S., Luechinger, R., Hennel, F., Brand, K., et al. (2021). Interoception of breathing and its relationship with anxiety. Neuron, 109, 4080-4093.
- 3. Gasteiger, N., Vedhara, K., Massey, A., Jia, R., Ayling, K., Chalder, T., et al. (2021). Depression, anxiety and stress during the COVID-19 pandemic: results from a New Zealand cohort study on mental well-being. BMJ Open, 11, e045325.
- 4. Kessler, R. C., Petukhova, M., Sampson, N. A., Zaslavsky, A. M., & Wittchen, H. U. (2012). Twelve-month and lifetime prevalence and lifetime morbid risk of anxiety and mood disorders in the United States. International Journal of Methods in Psychiatric Research, 21, 169-184.
- 5. Lackner, R. J., & Fresco, D. M. (2016). Interaction effect of brooding rumination and interoceptive awareness on depression and anxiety symptoms. Behaviour Research and Therapy, 85, 43-52.
- 6. Kessler, R.C., et al. (2012). "Twelve-month and lifetime prevalence and lifetime morbid risk of anxiety and mood disorders in the United States." International Journal of Methods in Psychiatric Research.
- 7. Harrison, O.K., et al. (2021). "Interoception of breathing and its relationship with anxiety." Neuron.
- 8. Lackner, R.J., & Fresco, D.M. (2016). "Interaction effect of brooding rumination and interoceptive awareness on depression and anxiety symptoms." Behaviour Research and Therapy.
- 9. Blanck, P., et al. (2018). "Effects of mindfulness exercises as stand-alone intervention on symptoms of anxiety and depression: Systematic review and meta-analysis." Behaviour Research and Therapy.
- 10.Papola, D., et al. (2023). "Psychotherapies for generalized anxiety disorder in adults: A systematic review and network meta-analysis." JAMA Psychiatry.

CE Information

Continuing Education (CE) credit available:

This program offers 10 CE credits for \$100 for psychologists, and California-licensed MFTs, LCSWs, LEPs, LPCCs, nurses, and chiropractors. Please review our <u>Continuing Education</u> <u>Credit information page</u> to determine if your association or board will accept credits offered by Spirit Rock.

Teachings are appropriate for health care professionals as well as the general public. This program equips healthcare providers with tools to manage anxiety by teaching body-based

practices that regulate the nervous system, which can improve both their well-being and patient care. By integrating mindfulness, breathwork, and somatic awareness, providers can enhance their ability to remain calm and focused during stressful situations, reducing burnout and improving clinical decision-making. Additionally, the techniques taught in this program can be shared with patients as practical interventions for managing anxiety and fostering emotional resilience.

Learning Objectives for participating health care professionals-At the end of the program you will be better able to:

- Describe the relationship between bodily sensations and cognitive awareness in the context of anxiety regulation;
- List physiological signs of anxiety in the body and the corresponding cognitive processes that exacerbate anxious thoughts;
- Describe strategies for early detection and reduction of anxiety based on patterns of sensations in the body that signal the onset of anxiety;
- Describe how breath practices can be used to regulate the nervous system and enhance emotional resilience;
- Analyze the role of vagal nerve stimulation in creating a sense of connection and reducing anxiety symptoms;
- Describe mindfulness techniques that can be used to foster insight into habitual thought patterns contributing to anxiety and tension;
- Describe the impact of sensing bodily sensations on reducing anxious thoughts, tension, and cognitive contraction.

Continuing Education content level: Introductory

Attendance Requirements: To be eligible for Continuing Education Credits, participants must attend at least 4 of the 5 classes, *live, in full*, and fulfill all requirements stated on the <u>CEC</u> information page.

Please note:

- For full Provider information, and additional CEC information, including attendance requirements, cancellation, and grievance policies, please visit our <u>Continuing Education</u> Credit information page.
- For those with a different license than listed above, or with a license from a different board or association than listed on our CEC info page, please contact your licensing board or association directly to request pre-approval/acceptance of CE credits offered at Spirit Rock. Spirit Rock does not confirm the applicability of credit for those with licenses different than those listed.
- Spirit Rock is a provider approved by the California Board of Registered Nursing,
 Provider Number CEP16905 for 10 contact hours.
- Credit is awarded for instructional time only and does not include extended silent meditation, if offered.
- Potential Conflict of Interest Statement: This instructor may have authored publications
 relevant to the subjects covered in this course. The instructor might reference these
 publications during the course, and they may receive financial compensation if these
 publications are purchased.

Contact Us:

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